DATA SOURCES

Below are sample school and districtwide data sets CIM for Sig Dis Teams and Educational Partners may wish to consider as part of the Root Cause Analysis process. This is not an exhaustive list; each LEA must determine the data to study based on its own areas of strength and need.

All data items must be gathered with and viewed through a cultural lens; therefore, they must be sorted by and analyzed with a focus on race, ethnicity, gender, and grade.

California Longitudinal Pupil Achievement (CALPADS) Data:

Academic Attendance Discipline https://www.cde.ca.gov/ds/sp/cl/

California Department of Education California School Dashboard Data:

High School Graduation Rate Academic Performance English Learner Progress Preparation for College/Career (CCI) Chronic Absenteeism https://www.cde.ca.gov/ta/ac/cm/

Specialized Programs Annual Performance Report Measures

Performance Indicators Related to Disproportionality (4b, 5, 9, 10) Performance Indicators Not Directly Related to Disproportionality https://www.cde.ca.gov/sp/se/ds/leadatarpts.asp

CalSCHLS Survey

School Performance, Supports, and Engagements Data School Supports and Connectedness by Race/Ethnicity http://chks.wested.org/about/

Discipline Data

Office Referrals Suspensions Expulsions

Graduation, UC/CSU Preparation, Dropout, and Achievement Data

Honors and Advanced Placement Data Dropouts by Age, Race, and Gender

Monitoring or progress data collected for Multi-tiered System of Support

Monitoring or progress data collected for other LEA initiatives such as Restorative Practices and Trauma-Informed Practices

Career and Technical Education (CTE) Inventories

English Learner Reclassification Data

Individual Student Transcripts and Courses of Study

Local Control Accountability Plan Areas of Focus

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Qualitative Results of Focus Group Discussions

Teachers Students Parents Other

Relevant Local Assessment Data

Special Education Procedural Manual

Special Education Local Plan Area (SELPA) Local Plan