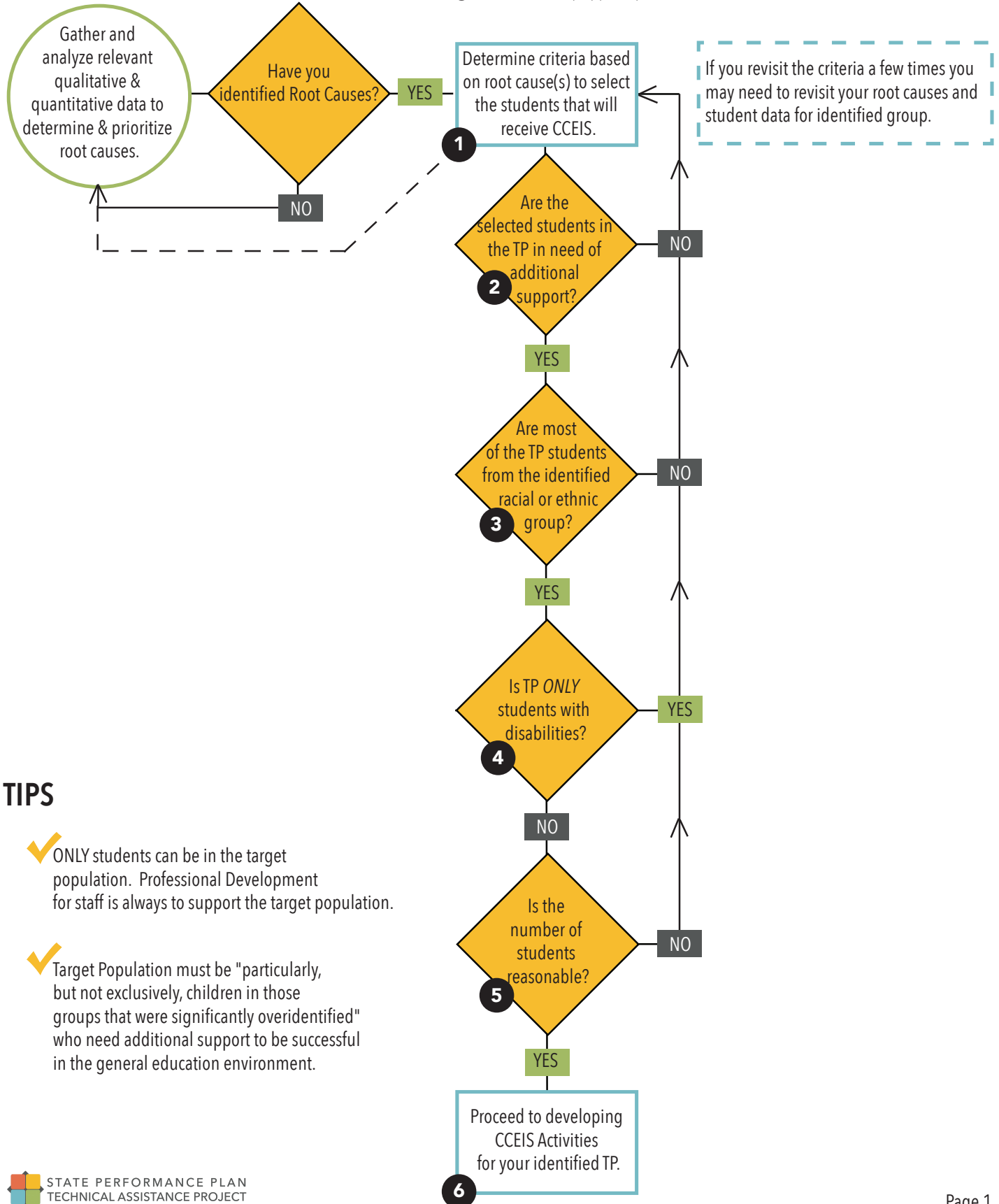


TARGET POPULATION

FLOW CHART for COMPREHENSIVE COORDINATED EARLY INTERVENING SERVICES (CCEIS)

34 CFR § 300.646 (d)(2-3)



TIPS

- ✓ ONLY students can be in the target population. Professional Development for staff is always to support the target population.
- ✓ Target Population must be "particularly, but not exclusively, children in those groups that were significantly overidentified" who need additional support to be successful in the general education environment.

TARGET POPULATION

FLOW CHART for COMPREHENSIVE COORDINATED EARLY INTERVENING SERVICES (CCEIS)

IDENTIFIED GROUP: The racial or ethnic group of students that the Local Educational Agency (LEA) is significantly disproportionate in the areas of identification, discipline or placement.

TARGET POPULATION (TP): The group of students that the LEA will provide comprehensive coordinated early intervening services (CCEIS). The LEA selects criteria based on root cause(s) and data related to the identified group to determine which students will receive additional support.

IDEA funds reserved for CCEIS are for children in the LEA, particularly, but not exclusively, children in those groups that were "significantly over identified" who need additional support to be successful in the general education environment.

LEAs may not limit CCEIS solely to students of the racial or ethnic group for which the LEA is significantly disproportionate.

NOTES:

- 1 Examine the data points that impact the journey of the identified group of students. What experiences/characteristics do they share? Where could the LEA have provided additional supports/interventions to positively impact their outcomes?
- 2 The Target Population should include students who are at risk of being inappropriately identified, disciplined or placed based on the LEA's analysis of quantitative and qualitative data and determination of the factors contributing to their disproportionality. The LEA can provide additional supports/services to these students that will result in more equitable access and opportunity.
- 3 The students in the LEAs Target Population must be predominately students of the same ethnicity/race as the LEA identified student group as required by IDEA regardless of their overall percentage of the LEA enrollment. In other words, an LEA that is identified for their American Indian (AI) students where AI students are 4% of the student enrollment would have a Target Population which is particularly, but not exclusively, AI students.
- 4 The purpose of CCEIS is to prevent the inappropriate identification, discipline and placement of students. This focus on prevention means students in the Target Population are nearly always general education students. In no circumstance can the Target Population be exclusively students with disabilities.
- 5 A reasonable size Target Population is determined by the capability of the LEA to provide adequate early intervening services that should result in improved outcomes, as well as the ability to track the students and their outcome data as a result of receiving CCEIS. If the number of students in the Target Population is too great to adequately support and/or track, consider narrowing the Target Population based on the representation of the identified group at targeted school sites or within targeted grades. Any narrowing of the Target Population must be based on the LEA data and root cause analysis. IDEA states the minimum Target Population size can be any number greater than zero.
- 6 The activities for the Target Population should be specific, measurable, actionable, relevant and realistic, time-bound, and equitable. They must be connected to the root cause of significant disproportionality and methods of evaluating progress must be specified.