# Step 1: Describe Current Initiatives

Complete the table below for each of the LEA’s current initiatives from both General Education and Special Education related to CCEISthat reflect interventions with differentiated levels of support.

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| --- | --- | --- | --- | --- |
| **Initiative** | **Funding Source** | **Target Group** | **Leaders and Staff Responsible** (as applicable) | **Educational Area(s):** |
|  |  |  |  | \_\_Curriculum and Instruction\_\_Behavior\_\_Family and Community Engagement \_\_Climate\_\_Social-Emotional Learning\_\_Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  |  |  | \_\_Curriculum and Instruction\_\_Behavior\_\_Family and Community Engagement \_\_Climate\_\_Social-Emotional Learning\_\_Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  |  |  | \_\_Curriculum and Instruction\_\_Behavior\_\_Family and Community Engagement \_\_Climate\_\_Social-Emotional Learning\_\_Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

# Step 2: Examine the Current Initiatives

Complete the information below to identify connections between initiatives and align efforts that relate to the CCEIS plan. Identify and describe any gaps in services for any student groups most in need of support.

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| Name Common Areas Among the Initiatives |
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| Identify Processes for Collaboration and Integration of the Initiatives |
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| Describe any Groups of Students that are Not Served |
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| Identify Areas that are a Higher Priority than Others |
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