

# Self-Assessment Tools

CDE-Approved Tools (on this page)


Primary  
Tools

Tool	Characteristics	Administration	Intended Use
<b>Annotated Checklist ("Wisconsin")</b>	QUESTIONAIRE Qualitative, open-ended Perception-based 72 questions	Administered with small team or focus groups	To assist practitioners  Identify root causes Develop hypotheses Further explore disproportionality
<b>NYU Data Workbook</b>	STATISTICAL Quantitative Calculation Methodologies: Risk Ratio Composition Classification	Completed by an individual or a team	To assist teams  Identify patterns and explore trends by race, disability, placement, gender
<b>Success Gaps Rubric: Addressing Equity, Inclusion and Opportunity</b>	SURVEY 4-point Likert scale Perception-based 16 items per identified success gap	Process includes data review to develop success gap statements and consensus- building assessment process	To assist schools or districts  Identify the actionable root causes

Access all tools in this handout on the [SPP-TAP website](#).



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<b>Racial Equity &amp; Impact</b>	<b>Root Cause Analysis</b>	<b>Capacity for Change</b>	<b>Access to LRE</b>
<p><b>Racial Equity Impact Assessment</b></p> <p>Race Forward - Center for Racial Justice Innovation</p>	<p><b>Identifying the Root Causes of Disproportionality</b></p> <p>New York University Technical Assistance Center on Disproportionality</p>	<p><b>District Capacity Assessment</b></p> <p>National Implementation Research Network</p>	<p><b>Assessment of School Practices Related to Inclusive Education: A Needs Assessment &amp; Planning Tool</b></p> <p>Stetson &amp; Associates</p>
<p><b>Policy Equity Analysis Tool</b></p> <p>Great Lakes Equity Center</p>	<p><b>Behavioral Support Root Cause Analysis Workbook</b></p> <p>Metropolitan Center for Urban Education</p>		
<p><b>Racial Equity Analysis Tool</b></p> <p>Seattle Public Schools</p>	<p><b>Addressing Root Causes of Disparities in School Discipline</b></p> <p>Safe Supportive Learning</p>	<b>English Learners</b>	 <p><b>Secondary Tools</b></p>
<p><b>Culturally Responsive English Language Arts Curriculum Scorecard</b></p> <p>New York University (NYU) Metro Center</p>	<p><b>Preventing DISPROPORTIONALITY by Strengthening District Policies and Procedures</b></p> <p>National Center for Culturally Responsive Educational Systems (NCCRESt)</p>	<p><b>Observation Protocol for Teachers of English Learners</b></p> <p>California Department of Education, prepared by WestEd</p>	