**Individuals with Disabilities Education Act of 2004,**

**Part B Grant**

Within 30 days upon receipt of notification of Significant Disproportionality, the Assurance of Compliance must be signed and emailed to SigDisp@cde.ca.gov.

As a special condition for receipt of the federal fiscal year (FFY) 2024 Individuals with Disabilities Education Act (IDEA) Part B grant funds, the local educational agency (LEA) must meet the following:

**Part 1:**

The LEA shall comply with 34 Code of Federal Regulations (CFR) Section 300.646, which requires an LEA to: (1) reserve exactly 15 percent of the Part B IDEA sections 611 and 619 funds received for Comprehensive Coordinated Early Intervening Services (CCEIS). The LEA cannot reduce its state and/or local expenditures for the maintenance of effort by the allowable 50 percent adjustment of the new IDEA funds received in FFY 2023–24; (2) In implementing comprehensive coordinated early intervening services an LEA—(i) May carry out activities that include professional development and educational and behavioral evaluations, services, and supports. (ii) Must identify and address the factors contributing to the significant disproportionality…(iii) Must address a policy, practice, or procedure it identifies as contributing to the significant disproportionality, including a policy, practice or procedure that results in a failure to identify, or the inappropriate identification of, a racial or ethnic group (or groups).

**Part 2:**

Any LEA that uses 15 percent of IDEA Part B funds for CCEIS must report annually to the California Department of Education (CDE), the state education agency, on (1) the number of students who receive CCEIS; and (2) the number of students who received early intervening services, and who subsequently receive special education and related services within two years after receiving CCEIS.

**Part 3:**

The LEA shall comply with the provisions of IDEA (20 United States Code Section 1413[f]) and the regulations in 34 CFR Section 300.226 which define and describe CEIS. Specifically, CCEIS funds may be used to supplement, but not supplant, services aligned with, and activities funded by, and implemented with a federally funded project; most notably, the Elementary and Secondary Education Act which includes Title I services. CCEIS funds may be used to develop and support a multi-tiered system of prevention and intervention options, but may not be used to support the implementation of core or universal activities designed to provide high quality instruction to all students in a grade, school, or LEA.

**Part 4:**

The LEA shall report to the Special Education Division the FFY 2024–25 Part B IDEA section 611 grant amounts for Resource 3310 allocation and Subgrant 619 grant amounts for Resource 3315 allocation.

**Part 5:**

For FFY 2024–25, the LEA shall provide a budget allocation and allowable costs budget to the California Department of Education (CDE) for the 15 percent of Part B IDEA funds used for CCEIS. LEAs are permitted to use IDEA Part B funds to develop and provide CCEIS within the allowable budget period, July 1, 2024, through September 30, 2026. The allowable cost budget shall detail how and for whom these funds will be spent to implement and/or improve the LEA’s Compliance and Improvement Monitoring (CIM) process for significant disproportionality (Sig Dis). All of the allowable budget items MUST be part of CCEIS for students ages three to grade twelve.

**Part 6:**

The LEA shall implement CCEIS as described in the Essential Questions and Answers document by the Office of Special Education Programs, Office of Special Education and Rehabilitations Services, U.S. Department of Education (ED) on the ED Web page at <https://sites.ed.gov/idea/files/significant-disproportionality-qa-03-08-17.pdf>. Funds may not be expended for CCEIS activities until the CIM for Sig Dis Plan for Improvement has received written approval by the CDE.

**Part 7:**

The LEA shall comply with the guidance and monitoring provided by the CDE including making records, data, and reports available through a knowledgeable and accountable contact person. The SELPA director must certify their involvement in the development of the CIM for Sig Dis Improvement Plan, any addendums, fiscal information, and quarterly reports.

**2024 Budget Allocation**

Complete the tables below to determine the estimated **2024 CCEIS Budget** based on the 2023 IDEA Budget Allocation. CCEIS expenses for 2024 must conform to the U.S. Office of Special Education Programs (OSEP) IDEA Part B Regulations Significant Disproportionality (Equity in IDEA). For detailed allowable CCEIS expenditures, please refer specifically to Questions C-3-1 through C-3-10, pages 19 through 24, on the U.S. Department of Education Web page at <https://sites.ed.gov/idea/files/significant-disproportionality-qa-03-08-17-2.pdf>.

The 2024 CCEIS period is July 1, 2024, through September 30, 2026. The CCEIS 15 percent set-aside must be fully expended by September 30, 2026.

Provide the Fiscal Year 2023–24 IDEA grant award allocation for Resource Codes 3310 and 3315.

|  |  |
| --- | --- |
| 2023 Resource **3310** Allocation | 2023 Resource **3315** Allocation |
| $ | $ |

Provide the 2024 IDEA grant award allocation estimates based on the 2023 IDEA grant award allocations from SELPA to the identified LEA for resource codes 3310 and 3315. The 15 percent set-aside for CCEIS expenditures will be determined from these two resource codes.

|  |  |
| --- | --- |
| 2024 Resource **3310** Estimated Allocation | 2024 Resource **3315** EstimatedAllocation |
| $ | $ |

In the box below, indicate the estimated 15 percent set aside for each of the resource codes 3310 and 3315:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2024 CCEIS Resource 3312 3312 = 15% of 3310 |  | 2024 CCEIS Resource 33183318 = 15% of 3315 |  | Total Estimated 2024CCEIS Budget(3312 plus 3318) |
| **$** | **plus** | **$** | **equals** | **$** |

The above estimated 15percent set-aside amounts will be the 2024-25 CCEIS allocations for resource codes 3310 (CEIS Resource Code 3312) and 3315 (CEIS Resource 3318). These funds must be used for CIM for Sig Dis Plan for Improvement development and Comprehensive Coordinated Early Intervening Services (CCEIS) to the identified target population that meets the federal guidance. These resources must be expended by September 30, 2026, and reported accurately in Quarterly Progress and Expenditure Reports.

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| --- |
| **Complete the required information for the identified LEA:** |
| LEA Name:      | County District Code:      |
| LEA Contact Name:      | LEA Contact Email:      |
| SELPA Name:      | SELPA Contact Email:      |

|  |
| --- |
| **The following signatures convey agreement with the above seven parts:** |
| LEA Superintendent (Print Name & Signature): | Date Signed:     Contact Phone:      |
| LEA Special Education Director (Print Name & Signature): | Date Signed:     Contact Phone:      |
| LEA Fiscal Representative (Print Name & Signature): | Date Signed:     Contact Phone:      |
| School Board Chairperson (Print Name & Signature): | Date Signed:     Contact Phone:      |
| SELPA Director (Print Name & Signature): | Date Signed:     Contact Phone:      |
| SELPA Fiscal Representative (Print Name & Signature): | Date Signed:     Contact Phone:      |