

## **2020 Quarterly Progress and Expenditure Report Significant Disproportionality Comprehensive Coordinated Early Intervening Services**

**Purpose of report:** The local educational agency (LEA) identified as being significantly disproportionate shall report expenditures, activities completed and progress on the measurable outcomes indicated by the Comprehensive Coordinated Early Intervening Services (CCEIS) Programmatic Improvement Action Plan.

**Due Date:** The initial report is due after the initial six-month period, and quarterly thereafter, as indicated below. Submit completed and signed report to the California Department of Education (CDE) email at [SigDisp@cde.ca.gov](mailto:SigDisp@cde.ca.gov) within 10 days after the ending date of each report period. The 2020 CCEIS funds must be fully expended by September 30, 2022.

**Local Educational Agency (LEA) Name:** Best Unified School District

**Special Education Local Plan Area (SELPA) Name:** XYZ SELPA

**Identified Indicator(s):** Hispanic SLD and Discipline

### **Check appropriate box:**

- ☐ Report 1: July 1, 2020, to December 31, 2020 (optional)
- ☒ Report 2: January 1, 2021, to March 31, 2021
- ☐ Report 3: April 1, 2021, to June 30, 2021
- ☐ Report 4: July 1, 2021, to September 30, 2021
- ☐ Report 5: October 1, 2021, to December 31, 2021
- ☐ Report 6: January 1, 2022, to March 31, 2022
- ☐ Report 7: April 1, 2022, to June 30, 2022
- ☐ **FINAL Report:** July 1, 2022, to September 30, 2022

**Complete the following, and, if needed, refer to the Target Student Population submitted with the CCEIS Plan.**

General Education students served during this report period: 150

Special Education students served during this report period: 10

General Education students served Year to Date (YTD): 150

Special Education students served Year to Date (YTD): 10

## PROGRESS ON MEASURABLE OUTCOMES AND ACTIVITIES

**Instructions:** Provide written descriptions for each CCEIS Measurable Outcome and report on progress for all of the activities, under the Measurable Outcomes. Copy and paste the contents of this page to add additional Measurable Outcomes pages, as needed.

**Measurable Outcome Description and Progress on Each of the Activities:**

***This section to be completed listing activities that match the budgeted expenditures.***

**By June 2022, New School District will implement a culturally responsive framework to increase culturally responsive practices in the classrooms of target students as measured by principal walkthroughs and teacher surveys.**

- Identified instructional coaches and principals at School 1, School 2 and School 3 adapt Zaretta Hammond's "READY for RIGOR A Framework for Culturally Responsive Teaching," for use as a Culturally Responsive Teaching Framework in New School District.
- Developed messaging around the use of the Framework and how it will affect the staff and students in the District.
- Created a schedule of meeting times for staff to meet for training, coaching, and discussion around this Framework, with implementation beginning May 2021.

**By September 2022, the identified sites will develop tiered systems of support and interventions for reading, writing and ELD instruction leading to a 10% yearly increase in the number of students reading at or above grade level.**

- After determining the lack of resources in the District to do this work, hired a part-time District Parent Liaison position after CDE FTMA Consultant approved to incorporate in Plan.
- Identified all parent groups in the District, and created a schedule for parent groups meet quarterly to address concerns related to outreach to parents.
- Scheduled parent literacy workshops, training schedule, and parent orientations for the 2021-22 school year.
- Researched and gathered parent rights, and began to develop a one page summary of parent rights.

**By June 2021 update board policies in alignment with California education code as measured by publication on the New School District website.**

- Developed a working committee to review and revise the Board Policies.
- Scheduled dates to meet to synthesize the areas of need to revise Board Policies, with implementation beginning in April 2021.

**By December 2021, publish a district Discipline Matrix as measured by dissemination to all school sites.**

- Develop a committee of school principals participating in PBIS at their sites.
- Developing a district discipline matrix using PBIS school matrices to align with PBIS best practices.

### EXPENDITURES RELATED TO PROGRESS REPORT

Indicate expenditures for all Measurable Outcomes and activities for this reporting period  
(double click on table to access excel sheet):

Line Item	Expenditure
Line item 1000 Certificated Salaries 3312/3318	\$5,546.00
Line item 2000 Classified Salaries 3312/3318	\$0.00
Line item 3000 Employee Benefits 3312/3318	\$1,500.00
Line item 4000 Materials/Supplies 3312/3318	\$1,000.00
Line item 5000 Service/Other Operating Costs 3312/3318	\$5,000.00
Line Item 7300 Indirect Costs*	\$1,304.00
<b>Total Expenditures</b>	<b>\$14,350.00</b>

\*Indicate the allowable California Department of Education (CDE) Approved Indirect Cost Rate (ICR) and total ICR used for expenditures made during this report period. Indirect Costs cannot be charged for contracting services (Object Code 5100). The indirect cost changes by year, please note which year this report references.

CDE Approved 2020 ICR: 10%

2020 Indirect Total: \$1,304

CDE Approved 2021 ICR:

2021 Indirect Total:

CDE Approved 2022 ICR:

2022 Indirect Total:

### EXPENDITURE SUMMARY FOR CCEIS RESOURCE CODES 3312 AND 3318

Resource Code 3310/3315 Allocation: \$1,100,000

Resource Code 3312/3318 CCEIS Budget: \$165,000

Resource Code 3312/3318 CCEIS Budget **Expended this Quarter:** \$14,350

Resource Code 3312/3318 CCEIS Budget **Expended Year to Date:** \$14,350

Resource Code 3312/3318 CCEIS Budget **Remaining Resource Code 3312/3318 Balance:**  
\$150,650

## SIGNATURE PAGE

**Instructions:** All signatures are required. By signing this report, the following authorized agents validate the accuracy of the information reported.

George Washington

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**Printed Name of Local Educational Agency (LEA) Superintendent**

*George Washington*

4/5/2021

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LEA Superintendent Signature

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Date Signed

Email and telephone: gWASHINGTON@BESTUSD.COM/800-555-1212

Jane Doe

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**Printed Name of Special Education Local Plan Area (SELPA) Director**

*Jane Doe*

4/6/2021

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SELPA Director Signature

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Date Signed

Email and telephone: jDOE@XYZ.COM/800-555-1313

John Smith

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**Printed Name of LEA Special Education Director**

*John Smith*

4/5/2021

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LEA Special Education Director Signature

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Date Signed

Email and telephone: jsMITH@BESTUSD.COM/800-555-1215

Alex Hamilton

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**Printed Name of Fiscal Officer**

*Alex Hamilton*

4/6/2021

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LEA Fiscal Officer Signature

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Date Signed

Email and telephone: aHAMILTON@BESTUSD.COM/800-555-1218